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**Gay Advocate Group
presents survey
results on
homosexuality/
bisexuality**



opens this Friday

**Baseball Lords 5
on a roll;
Crank out 32 runs in
last three games**

Volume CXI, Number 26

The Kenyon

Thursday, May 3, 1984



Collegian

Established
1856

Diversification requirements increased

By Jim Burnham

The faculty formally approved at its last meeting increases in the diversification requirements and a change in the satisfactory/unsatisfactory grade. According to Professor Richard Hoppe, Chair of the Faculty, both changes passed by a "substantial majority."

The diversification requirement increases will not affect anyone currently on campus or the incoming freshman class. However, starting with the class of '89, all students will be required to take a full credit from a department in all four academic disciplines (Natural sciences, social sciences, humanities, and fine arts.) Under the current distribution requirements a student only has to take courses in three of the four disciplines. The requirement that a student must take a course in five different departments remains unchanged.

The purpose of expanding the distribution requirements according to Hoppe, is to ensure that every student

will "have a full year of exposure" to the various aspects of a liberal arts education. Professor Emmert, chair of the Academic Policy Committee, said that the changes will "provide a positive incentive" to students and faculty alike in seeking a well-rounded liberal arts education. He mentioned the possibility that more introductory courses would be provided by various departments.

Both professors said that the change was necessary since approximately 75% of the graduating students were leaving Kenyon without exposing themselves to all four academic disciplines. The departments usually excluded were the fine arts and the natural sciences, he said.

The purpose of changing the sat/unsat grade to pass/fail was to encourage experimentation with new courses. Under the new pass/fail system, if a student receives an "F", the grade is recorded on the transcript, no credit in the course is received, and the grade is computed into the cumulative grade point average.

Under sat/unsat no credit was given if the student received a grade below a C-, but the unsat was not averaged into a student's G.P.A.

Both Emmert and Hoppe said that the overall quality of the College's academics should improve. Hoppe pointed out that the Academic Policy Committee proposed the changes on the advice of its student members, and the faculty expressed strong support for the changes.

Emmert stated that part of the reason for the faculty support was the relative simplicity of the proposal.

The change will take effect next year.



Singer Alex Bevan is joined by Megan Swanson, Aretta Kanakaredes, and Nancy Ferguson at last weekend's annual Summer Send-Off

Festival Derby Day Auction to offer unique items

Paul Newman's silk Kimono robe, a weekend in New York at the Penit Hotel, 50 Hosta Lily plants... these are just a few of the items on the auction block at the Friends of the Festival Derby Day Auction, Saturday, May 5th, beginning at 11 a.m., at the Ernst Center on the Kenyon campus.

"We have had a great response from the Central Ohio community," Mary Jane Coats, auction chairperson, reports. "We wanted this auction to be unique, with items and services not usually found for sale, and what we have is terrific! We have items appealing to all pocketbooks and all tastes. We hope people will come to the auction and find that special present or take a chance on a new adventure. This is the first fundraiser auction sponsored by the Friends and all purchases go towards supporting Kenyon Festival Theater."

"Two exciting items on the auction block are donations from the Newmans. Joanne Woodward and Paul Newman donated a silk Kimono robe of Paul's and an autographed script of the movie *Harry and Son*, written and directed by Paul Newman and co-starring Joanne Woodward. It is well known that Paul Newman does not sign autographs so this gift is extra special. We have some surprise Newman memorabilia which we won't reveal until auction day."

Besides the Newman donations, for sale will be such novelty items as Bread-of-the-Month and Dessert-of-the-Month, (gourmet delights delivered once a month to the highest bidder,) and afternoon sailing on Charles Mill Lake with a picnic, canoeing, weekend accommodations in downtown Washington D.C. with tickets to the Kennedy Center or Arena Stage Theater, tickets to the Broadway musical

"CATS" and overnight accommodations, Tarot card readings, personalized Color Analyses, and personalized poster-sized greeting cards.

"We have something of appeal to everyone," says Liz Forman, spokesperson for the Theater. "All items will make wonderful presents for Mothers or Fathers Day, weddings, anniversaries or showers. We have four OSU football tickets on the fifty yard line, lunch and a round of golf at the Columbus Country Club, an evening of Trivial Pursuit, dinner included, a Cabbage Patch Doll, a wooden rocking horse, a movie camera and equipment, antiques and crafts. Two used cars will be sold, both in good condition. These would make super second cars for a family or first cars for a teenagers."

"The auction will be fun for the whole family, with balloons, a Derby Winner raffle, and lots of good food. The Derby Day Auction should be a splendid kickoff for the 1984 season."



Laurel Ladd, Minturn Osborne and Heather Warren have all been offered a chance to each English in Japan under the auspices of the Mombusho English Fellow Program.

Future of College chaplaincy discussed

By Bob Warburton

The Board of Kenyon Trustees met on Saturday, April 28 and among the reports by the committees were new resolves about the College chaplaincy and plans about construction for the upcoming summer, according to President Philip Jordan.

Jordan and the trustees heard from the Student Affairs Committee which is analyzing new ideas for possible roles involving the Kenyon chaplain. No specifics are ready yet. "The trustees decided that what we need is to compose a committee with student representatives on it to study the models of the chaplaincy on other college campuses," said the President during an interview on Monday.

The trustees also resolved to hold public discussions about the recent decisions involving the College, Reverend Lincoln Stelk and Harcourt Parish. These forums, Jordan explained, would serve to make public some feelings that were previously aired behind private doors. The new committee would also depend on student input to help shape future policy.

"The College will not have different ties with the Episcopal Church," Jordan commented, and he said that the future

existence of Harcourt Parish is not in danger.

Financial allocations were later approved for the refurbishing of the Peirce Shoppes over the summer. And a project to close over the large "donut" opening in the middle of Gund Commons will also get under way, said Jordan. "Phase one is to close over the donut," said the President. "Further decisions about how to use the new space will then be made."

The committee on College admissions stated that the number of deposits from accepted students has increased from the number received at this time last year. The committee is "very pleased with the number of responses so far," according to Jordan.

Both Linda Smolak and Linda Metzler were awarded appointment without

limit (tenure) by the trustees. Promotions were granted to seven other faculty members. Professors Smolak and Metzler were the only two up for tenure consideration this year.

President Jordan announced the speakers for the commencement exercises: Hodding Carter (whose son will be graduating this year); noted playwright Tom Stoppard; Germaine Bree, a distinguished scholar in French literature; as well as one trustee—Robert J. Tomsich, who also serves as chair of the Buildings and Grounds Committee. They will receive honorary degrees as well. The College will award honorary degrees to two retiring faculty members, Daniel Finkbeiner and Eugen Kullman.

Holocaust seminar to be offered

A new interdisciplinary course is being offered to students next year titled "The Holocaust: An Interdisciplinary Inquiry." Drawing on the perspectives of the humanities, the arts and social sciences, the course will address the phenomenon of the Holocaust and attempt to examine its historical roots, and its cultural, philosophical and theological consequences. Questions will be raised concerning knowledge and responsibility, racism and nationalism, passivity and culpability, and ethics and politics.

The course will be taught by four fac-

ulty members and alternate in weekly lecture and seminar sessions. Students will read or encounter a broad range of primary sources including diaries, archival and government documents, oral interviews, films and photographs, works of art and literature, and philosophy and theology.

The course will be limited to 40 students and will be cross-listed by the departments of history and religion. Students interested in signing up for the course may call Mrs. Sparlin in the history department. The class is not available to students who have received credit for Religion 80.

May festival celebrates end of classes this weekend

Hear ye, Hear ye! The May Fest is coming to Kenyon this weekend! This celebration of the coming of May will begin on Saturday, May 5, at 11:00 on the College's Chapel lawn, and will continue into the evening.

The May Fest was started last year by a group of Kenyon students (the Visual Arts Club) who felt the need to appropriately honor the month of May and the end of classes with song and dance.

The success of the May Fest proved to us all that this is a much needed event, worthy of being continued on an annual basis.

Besides the scheduled performances, there will be an abundance of baked goods and artwork for sale. Craftsmen will be practicing their art, and we will again feature the progressive canvas and woodblock—on which everyone is invited to test their talents.

For scheduled events, see page six.

Whew!

"Journalism is literature in a hurry . . .," said Matthew Arnold, and up at the *Collegian* we tend to believe rather strongly in this sentiment. Some may disagree about our journalism being literature, but no one disagrees that we're in a hurry. Putting out a weekly collegiate newspaper keeps us pretty rushed.

I think it's safe to say, though, that we're proud of the fact that we have published 26 weekly issues. We've tried to bring you Kenyon's news, opinions, features and sports in a timely and intelligent manner. We realize that we haven't always caught all of our typos and that we've sometimes made mistakes, but we have tried to the best of our ability to correct our errors and have definitely learned from them. There is a quote on the *Collegian* office door that reads, "Trying to bring order out of the chaos is really the ultimate creative experience." Rest assured that we have tested our creativity to the limits.

We hope that we have kept you informed about the goings-on at Kenyon this year. Becoming involved in the College rests upon being properly informed. It's exciting to hear on Thursday night at dinner resounding choruses of "Hey, it's Thursday, the *Collegians* are here," and to see students with faces buried in the paper, discussing the issues. Please keep reading, keep debating the issues, keep giving us feedback, constructive criticism, and your ideas. After all, the *Collegian* is your student newspaper.

It would have been impossible to print the paper this year without the help of some very dedicated staff members, students willing to give up their free time for many hours each week. Thanks and good wishes go to our graduating seniors who will be sorely missed next year: Craig Richardson, this year's "scooping" news editor; Jim Whittum, Photography Coordinator in charge of assigning all photographs used in the paper; Dan Shefelman, longtime staff cartoonist whose drawings have graced the pages of the *Collegian* with their tremendous wit and artistry; Carolyn Sherer, faithful layout and copy editor; and Robert Brooks and Lynn Travers of the Editorial Board who have provided intelligent opinion and suggestions the entire year.

Thanks and appreciation go to the rest of the staff (named below in the staff box) for their hard work and contributions throughout the year. Our reporters have done a crack job—without them we couldn't have had a paper. Thanks also to the photographers who have "caught the action" for us all year.

The deans, faculty, administration, and community members should be recognized for their willingness to deal with *Collegian* editors and reporters whose problems and stories have probably taxed their patience many times.

It's been a real learning experience editing the *Collegian* this year. I wish next year's Editor-in-Chief, Bob Warburton, good luck in maintaining his sanity and GPA. I wish everyone a relaxing and much-needed vacation. Look for the *Collegian* next fall.—Melinda Roberts



The Kenyon Collegian

Established 1856

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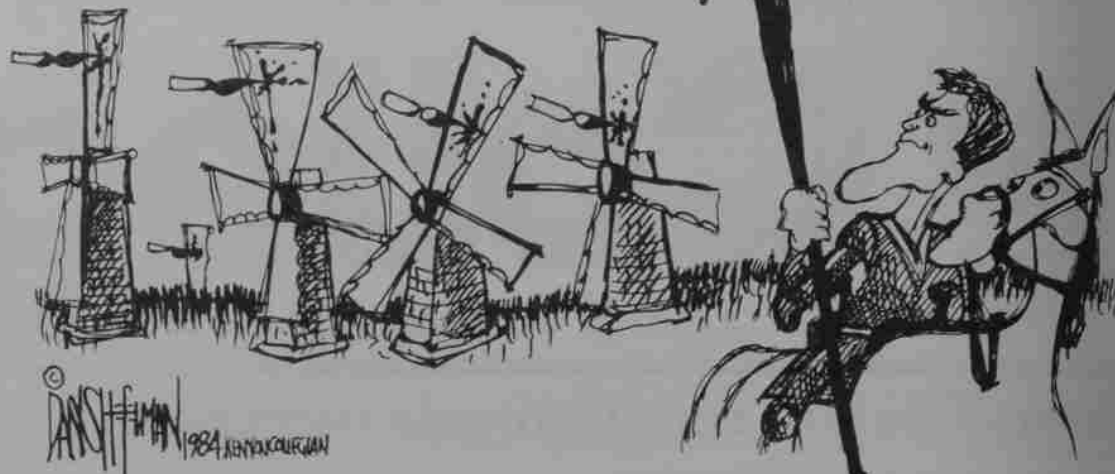
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Jim Brook, Robert Brooks, Michael Cannizzaro,
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Jennifer Russell, Lynn Travers

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DAN QUIXOTE MAKES HIS EXIT...

I HOPE I MADE MY POINT...



THE READERS WRITE

The *Kenyon Collegian* encourages letters to the editor. All submissions must be signed and typed, double spaced. The Editor reserves the right to edit all material while maintaining the original intent of the submission.

Council's accomplishments brought to light

To the student body:

To conclude our year in Council, we are writing what we hope will be the first of many yearly reports to the Kenyon community summarizing what student government has done throughout the year. Though we have not succeeded in accomplishing everything we attempted, and more items need to be tackled, we feel Council has done a lot this year.

We made significant advancements in communication with the faculty and administration this year. Through many discussions with the deans, Sam Lord, Vice President for Finance, and John Kurella, who is in charge of business affairs, we finally resolved the problems with the new telephone system. Over Christmas break, long distance calling capacity was installed in all apartments on campus. In addition twelve more coinless phones were installed in the dorms for added convenience. We have continued discussions with Mr. Kurella to resolve the remaining bugs. Next year, we need to work for additional PBXs in some of the south campus dorms and in the academic buildings.

Last semester, President Jordan announced what we thought was the finalized version of the 1984-85 calendar, including Monday graduation. Since student opposition was strong and other problems existed with such a "stretched weekend," we went to President Jordan and asked him to reconsider. After a committee researched the options, Jordan announced two weeks ago that Commencement/Reunion weekend would continue as it is now for the next

two years, with graduation on Sunday. A committee will be formed, including some students, to help alleviate the problems created by the compact, busy weekend and will help to make for a smooth transition when the unfortunate time comes that the weekend will have to be split.

Last year we asked that students be allowed to attend faculty meetings and were refused. This year, the issue was discussed at Senate. We found that regular attendance at faculty meetings was not what we needed, but better communication. In this vein, Senate resolved, and the faculty agreed to, several changes. We now receive detailed minutes (names may be omitted) of the faculty meetings shortly after the meetings. At Senate we hear a report of each faculty meeting and when issues warrant it, we will have debates expressing the reasons for and against issues relevant to students. The Chair of the Faculty has the right to invite students to faculty meetings and is encouraged to do so, especially those students who serve on the various faculty committees, when relevant issues come to the floor. Sig-

nificantly, this has already occurred for everyone's benefit, on the issues of International Studies and the pass/fail change. On this latter issue particularly, student opinions made a great difference to the final proposal submitted and approved. On our part, we need to increase communication between the student members on faculty committees and Council. We have begun, especially with the Academic Policy Committee, but much more needs to be done next year.

Several committees this year which are tackling questions of development and change in the College have included student input. Students are serving on committees which are in the process of hiring people for the directors of security and public relations positions. Committees with student members are discussing the remodeling of the Shoppes, the planned resource improvement drive, the new library, and the use of space on campus. Next summer, if plans go through, the hole in the Gund Game Room will be filled, increasing space available for meetings, socializing,

see Student page 6

Firearms/fireworks policies given

To the Editor:

Due to several recent incidents, I feel it necessary to remind the student body about the rules and regulations of the College regarding the possession and use of firearms and fireworks on College property.

Firearms and fireworks may endanger the health and wellbeing of one's self and of others. Personal injury and property damage are unacceptable, should they result from a freak accident, simple carelessness or malicious intent.

Appropriate rules have been slated to avoid any unnecessary tragedy. The rules regarding firearms are that guns, pistols or other lethal weapons, including airguns, are not permitted on College

property. Also, a village ordinance prohibits the discharging of firearms within the corporation limits. Failure to comply with these regulations may result in suspension or expulsion from the College.

The rule regarding fireworks is that the possession or shooting of fireworks is prohibited. Failure to comply with this regulation will subject the guilty party to discipline with the minimum penalty being a twenty-five dollar fine.

The possession and use of firearms and fireworks is dangerous and unnecessary. One may seriously endanger others with firearms and fireworks and also put one's Kenyon career in jeopardy.

Sincerely,
Douglas Burdette '86

RESIDENCE CHECK OUT PROCEDURES

With the close of the 1983-84 academic year, the College will institute a procedure to be used by underclass students to check out of their rooms before leaving campus at the conclusion of the Second Semester.

To complete the process begun each Fall, departing students will use their Room Condition Forms to verify that their rooms are vacated in good order and reasonably clean. R.A.'s, House Managers, Fraternity Officers and other designated students will be available to check students out of their rooms.

All underclass students must check out through this procedure before leaving campus this Spring.

Thanks from New Directions

To the Editor:

All of us working for New Directions (the Shelter for Battered Women) want to thank the many persons in the Kenyon community who made our concert a huge success. Special thanks go to the Kenyon Jazz Ensemble and Director, Julie Soloway, Paul Posnak, and Howard and Judy Sacks.

It is always exciting to see Kenyon students participating in Knox County community events.

Thanks for your time and talent.

Pat Irish

Sex survey reveals interesting results

By The Gay Advocate Group

During the last several weeks the Gay Advocate Group has, in various classes, distributed surveys concerning views of homosexuality/bisexuality at Kenyon. The group is made up of students and faculty who, regardless of their sexual orientation, want to help promote awareness and understanding about the subject of homosexuality/bisexuality. Of the more than 600 surveys distributed, only 302 could be tabulated in time for this article. We hope to have a more thorough analysis next fall. Women made up 58% of the total responses, men 42%. Respondents were primarily first and second year students.

When asked "Which of the following do you think might be determinants of sexual orientation?" and asked to rate choices numerically, 89% of the respondents placed "environment/upbringing" in their top three. Seventy-six percent put "choice" in the top three, 54% put "heredity/genetics," 41% put "sexual abuse," 11% "mental illness," and seven percent "other." We meant this question to address the general nature of sexual orientation, and not homosexuality in specific. From the surprisingly large number who chose mental illness and sexual abuse as determinants, we assume that many respondents misunderstood the question.

To the question "Do you think homosexuals and/or bisexuals should have the same social and legal rights equal to those of heterosexuals?" people answered to several sample possibilities. Thirty-three percent said no to the right to raise children, 11% said no to holding hands in public, 11% said no to teaching at any level in the educational system, six per cent said no to working for the government, and 10% said no to participating in the armed forces. Nine per cent thought homosexuality should be illegal, as it is in several states. Despite the great majority of respondents supporting equal rights, we were still surprised that so many students seemed to believe that one's sexuality could affect one's job qualifications, as in the educational system, government, or armed forces.

Forty-nine per cent of the respondents said they have had a close relationship with someone who considered him or herself homosexual or bisexual. Fifty-seven per cent were women. Eighty-five per cent specified a friend in this relationship, the remaining 15% specifying relative or others.

To the question "Do you think your feelings might change about a friend if they told you of their bisexuality or homosexuality?" 59% of the respondents said no, with reasons such as: "If someone is a friend then something as trivial as their sexual orientation would not be a factor in the friendship." Only 12% of the respondents claimed that this knowledge would make them extremely uncomfortable or would be intolerable in a friendship. A sample reason is "yes: that person (friend) would not be the same person if he or she admitted being gay."

When asked if the gender of this friend would affect their feelings, 53% of the respondents said no. Of the 47% who said yes, most said they would probably be more uncomfortable with someone of their own gender, with many more men than women feeling particularly strongly about this. A few men thought that a bisexual or homosexual woman might be a sexual "turn-on."

Twenty-three per cent of the respondents said they have had sexual feelings towards someone of their own gender. When asked how this has affected their attitude towards sexuality, most claimed that it gave them greater awareness and understanding, making them see that sexuality can transcend gender and social conformity. Several reported no effect.

When asked to consider their own sexuality and place themselves on a continuum line with eleven slash marks, the first marked "homosexual," the sixth "bisexual," and the eleventh "heterosexual" 200 respondents indicated the eleventh slash mark. One hundred people circled marks among the first ten, the majority being between "bisexual" and "heterosexual."

Eight per cent of the respondents said they thought they might find themselves having a homosexual relationship or experiences. Nineteen per cent were indefinite about this question, most saying that they were not willing to exclude the possibility, being currently unsure about their sexuality and its future course. Seventy-three per cent excluded this possibility for themselves.

To the question "Why do you think some people have problems accepting homosexuality or bisexuality in those around them?" responses were placed in six possible general categories. Twenty-two percent thought homosexuality is wrong, immoral, unnatural, sick, etc. Seventeen percent thought that people were generally ignorant about the

nature of homosexuality. Fourteen percent thought this was due to people having problems with their own sexuality, eight percent thought it had to do with religious reasons. Twenty-three percent thought problems were caused by fear of the unknown and unfamiliar. Twenty-seven percent thought that this was largely due to conservative backgrounds.

Of the 287 people who answered the question "Do you think homophobia (fear of homosexuality) or heterosexism (prejudice against sexualities other than heterosexuality) exist at Kenyon?" 93% said yes. Of these, 59% were women. Also, the 47% of these saying yes had had a close relationship with someone who was homosexual or bisexual, and 22% had had sexual feelings toward someone of their own gender.

These last two questions received many interesting responses, including the following: "If homosexuality was meant to be an act of making love it would also serve in producing a child which it does not." "Most students just do not want to deal with it so they reject even thinking about it." "Most children never even consider homosexuality if they were brought up the right way. It's a shame when kids are brought up by weak parents." "The world is a heterosexual society and thus homosexuality and bisexuality are unacceptable." "Kenyon is a very small community with a large conservative population. Only minimal diversity is tolerated." "People at this stage in their life—becoming an adult, clarifying an identity—are just coming to terms with their own sexuality and feelings... people feel the need to clarify and emphasize their own heterosexuality—if it fits into society easily, then act in a heterosexist manner."

Of the responses to "Do you think a group intended to promote awareness and education about homosexuality, such as the Gay Advocate Group, is needed or important for the Kenyon community?" 82% said yes. Thirty-seven percent of the respondents were interested in finding more about the issue. Eighty-five people added additional comments at the end of the survey, and of them 80% were positive responses.

Comments on these last three questions include the following: "In general (though it may be impossible) everything that has to do with homosexuality/bisexuality across the globe should be

see Results page 6

Do you think your feelings might change about a friend if they told you of their bisexuality or homosexuality?

59% no

12% this knowledge would make me extremely uncomfortable

Would the gender of this friend affect your feelings?

53% no

47% yes

Which of the following do you think might be determinants of sexual orientation?

89% "environment/upbringing" in top 3 choices

76% "choice" in top 3 choices

54% "heredity/genetics" in top 3 choices

41% "sexual abuse" in top 3 choices

11% "mental illness" in top 3 choices

7% other

Do you think homosexuals and/or bisexuals should have the same social and legal rights equal to those of heterosexuals?

33% "no" to the right to raise children

11% "no" to holding hands in public

11% "no" to teaching at any level in the educational system

6% "no" to working for the government

10% "no" to participating in the armed forces

9% thought homosexuality should be illegal

Why do you think some people have problems accepting homosexuality or bisexuality in those around them?

22% homosexuality is wrong, immoral, unnatural, sick, etc.

17% people are generally ignorant about the nature of homosexuality

14% people having problems with their own sexuality

8% religious reasons

23% fear of the unknown and unfamiliar

27% conservative backgrounds

Do you think a group intended to promote awareness and education about homosexuality, such as the Gay Advocate Group, is needed or important for the Kenyon community?

82% yes

37% wanted to find out more

Symposium questions role of women

By Sally Hatch

On Monday night, April 30, fifty students, faculty, and other community members gathered for a Kenyon Symposium discussion about the role of women in academia. Members of the panel were Professors K. Edwards, H. Mills, and Dean Evans. Ellen Watson, a member of Symposium (next year's chair) acted as the moderator. A purpose of Symposium is to be an outlet of discussion and a promoter of open opinion on campus. This active discussion was centered on the special concerns of women faculty and on problems of the social and academic climate for women students.

Edwards introduced several main problems for women faculty, the first having to do with the hiring and retention of faculty. The question was raised of how the expectations for women faculty might differ than those for men. Mills gave an example concerning the retention of women faculty. She said that there are two conflicting roles expected of women faculty by students: one, that of the "warm nourishing" woman who is "there when needed," and two, that of the assertive distant professor. It turns out that if women faculty are not assertive, then they are not seen as competent; women faculty underplay their own authority by creating a comfortable, helpful, and friendly atmosphere in the classroom. At the same time, if they are not "warm and nourishing" but assertive they are not well-liked, and even disliked by the students. Mills suggested that one way to deal with this problem is to point out and question the assumptions students bring into the classroom with them.

Edwards brought two other main problems into the discussion. First, are the fringe benefits evenly distributed according to the needs of the genders? For example, does the College provide for maternity leave? Second, how hospitable is the College environment for women? For example, if they are responsible for a family, then is adequate daycare provided for their children? With respect to the problem of women being expected to master two worlds, the home and the career, Joan

Straumanis stated that private solutions do not work. "Career" women still do most of the housework; and if the men put in a significant time commitment they still have to compete with their fellow faculty who do not have a share in the domestic work. Therefore, a change in the "public" institutions, i.e. social and political institutions, is in order. In response to Watson's question, "How hospitable is the College environment toward women?" Straumanis answered, "It is hospitable as long as you can keep it from eating you up."

Dean Evans brought up the question of how scholarship is evaluated, in that certain kinds of scholarship are not taken seriously. Women's studies is not treated as a legitimate field of study. In order to be considered for a position in academia, graduate students must write their dissertation on a "traditional" area, whether or not the requirements of that "traditional" field of study are also requirements of women's studies. Straumanis also said that there are additional demands made on the researcher and teacher of women's studies such as being creative and learning to use oneself and others as a text since there are so few in the library.

Watson introduced a discussion on the value of teaching women's studies within a discipline or in an interdisciplinary course. Dean Evans said that the difference between the two is that the interdisciplinary course "goes a step beyond contributions from women." The difference also involves the emphasis on the possessive; women's studies is done by women about women so that women are not the "objects" of study but the "subjects." Edwards told the group that she was compelled towards women's studies because it deals with new questions not only for herself but for her "traditional" discipline; these are rooted questions that a scholar is drawn toward by their universality. For example, Edwards claimed that questions relating to women's studies challenge the foundation of English literature.

To the question, "Do things get worse as you go higher up in academia?" Mills answered, "All women have a situation

see Symposium page 6

Symposium an eye-opening experience

By Anne Kutscher

Last Monday afternoon about thirty people gathered in the Biology Auditorium to openly discuss some of the problems that face women in an academic environment.

Many current issues were discussed and among the most provoking were inherent problems with women in the teaching field; discrimination of female students, both in and out of the classroom; and finally, the imposition of fraternities upon the social structure at Kenyon.

The discussion was led by three prominent female faculty members Karen Edwards (English professor), Margaret Evans (former Dean of Academic Advising), and Harriette Mills (Classics professor). Each woman relayed personal, as well as other experiences which she felt had affected her own and other women's roles in society, and they also provided role models for women at Kenyon to follow. Although subjects such as classroom discrimination, prejudice in the professional world, and sexual harassment were not novel issues, they were, frustratingly so, the most ardently talked about topics at the forum. Yet, of the group of men and women who were present at the discussion, many seemed to be positive about

the advances that women have made at Kenyon, and, of course everyone saw the need for further progress in both academics and society.

The symposium began with a general description of the inherent problems that women generally find when pursuing a job in the academic field. Due to expectations that students have of a woman's nature, women find it hard to be both assertive and personal at the same time in the classroom. If one is authoritative, she is seen merely as strict, dull academician; yet, if she creates a personal classroom environment, she is taken as an incompetent teacher. Thus, women professors tend to be caught in a bind as a result of the stereotype that society has given them.

Contemporary women who are involved in a profession still often bear the responsibility of rearing a family as well as succeeding in their job; hence the "superwoman" image is becoming more common as more women enter the professional world. Again the problem is, as brought up by a female faculty member at the discussion, that social and political pressures make it extremely hard for a woman to work at home while working at her job. Because not everything can be solved in the family, there seems to be more of a need for outside help in the way of daycare centers, etc.

At the base of this need to take on more than one can handle is, according to Karen Edwards, an internal feeling of guilt. A woman who takes on a serious job is expected to do it well and if she has a family she must attend to their welfare with the utmost care. Thus, if she is not both a strong and effective worker, as well as a good, efficient mother, she is not fulfilling her own goals.

Many professors who were present at the lecture were baffled by a lack of participation in their classes, yet they found the problem not to be attributable to apathy, but rather to an unbalanced male/female ratio in the classroom. Anyone who is outnumbered is bound to be intimidated, and, especially in an environment where they are not encouraged to speak up, women tend to be more coy than men in a discussion. Thus there is a need for assertiveness; women must learn to voice their thoughts simply because different perspectives broaden everyone's outlook. However, there was opposition in the audience when the topic of classroom discrimination was brought up. Fortunately, many women seem to feel that due to the very personal atmosphere in the classrooms at Kenyon, discussion is usually led by lucid,

see Women's page 6

Dance concert to reach new limits

By Cordelia Hodges
and Elizabeth Fried

The 1984 Spring Dance Concert, to be performed May 4 and 5 at 8:00 p.m. in the Bolton Theater promises to have great appeal for all. This year's dancers reach new limits as they perform to poetry, as they dance in the aisles, and even as they dance accompanied by a live orchestra. The concert offers a wide variety of both music and dance themes.

The concert opens with a bang! The first piece, "The Masked Man," choreographed by Maggie Patton, features a guest appearance by the Knox

County Orchestra, directed by Don Tull. The next piece that should certainly be noted is Sarah Mott's "Autumn Leaves." In this piece the dancers perform with beautiful balletic grace.

In contrast, the following work, "Root Beer Rag," choreographed by Lisa Stearns offers great wit and humor. This dance, with music by Billy Joel, is a lively contrast to "Autumn Leaves."

Freshman Susan Talbot should certainly be recognized for her fine job choreographing her first piece ever, "Inside Outside." This fascinating work is danced to the music of David Byrne.

Kristen Moloney and senior choreog-

raphers Leslie Ross, Ann Biddle, Anne Symmes, and Brook Adams will be most remembered for their contributions to the Kenyon Dance Stage.

Also worthy of note is Jennifer Mizenko's "Middle Path Strut," which she says was inspired by daily walks down Middle Path.

The last piece, the most energetic and vibrant, is Candace Owen's "Recall '84." Based on her four years at Kenyon, this piece, danced with jazzy finesse, is both fast-moving and captivating.

All in all, the Spring Dance Concert promises both fun and entertainment for all.

Cartland's study in Costa Rica: Part II

Editor's Note: The following excerpt is the conclusion to last week's article on Mark Cartland and his investigation of sexual tourism in Costa Rica. Due to a mix-up this part of the article was not printed in last week's Collegian. The Features Editors regret this error.

Cartland's principal source of information is conversations with the prostitutes themselves. His findings from these discussions have surprised him,

he admits, because the women don't always fit the stereotypical image promoted in the media. After a discussion with one young woman at a bar, he found that "she was really a decent person and very ashamed of what she was doing."

After conducting more extensive interviews, Cartland hopes to discover the size and characteristics of the industry, as well as the average background of the women employed as prostitutes.

He will then work with a reporter from *The Republic*, a local newspaper, on articles exploring the sexual tourism network.

Cartland believes his research may aid Costa Ricans in confronting the prostitution problem, which, he said, most of them find appalling but few know anything about. "In order to change a system," Cartland concluded, "you have to understand how it works. I think this will have a real impact on the public's understanding of the prostitution industry by breaking down some of the stereotypes surrounding this controversial, emotional issue."

When not working on his project, Cartland enjoys taking advantage of Costa Rica's tropical beaches and touring its cities and countryside. He also spends time with his host family, which is as curious about the findings of his project as he is.

"They're not appalled by what I'm doing at all," he said. "Like most people, they're just interested."

Cartland and fellow Kenyon student Richard Woulfe, also studying in Costa Rica, recommend ACM's program in the social and natural sciences. For more information contact Kenyon's Off-Campus Studies Office.

Kenyon grad translates for Olympic Games

Hallie Kaymen '78, one of the members of the official team of press interpreters and translators for the Los Angeles Olympic Games, is now a graduate student at the Monterey Institute for International Studies where she was awarded the honor of attending the Los Angeles Olympic Games as one of the official team of volunteer press interpreters and translators.

Last summer the Monterey Institute, a graduate school specializing in training

students for international careers in government and business, won a prestigious contract to provide press interpreters and translators for the 1984 Olympic games and the head of the Institute's Translating and Interpreting department, Prof. Wilhelm-Karl Weber, was selected to act as chief interpreter for the entire Olympic event. Now the Monterey Institute with its 46 person translating and interpreting team will have more

Translation page 6



Risky Business

Directed by Paul Brickman. Starring Tom Cruise and Rebecca DeMornay. Released in 1983. 96 minutes.

Risky Business is a surprisingly entertaining film about a guy and a prostitute, parents, and sex—and all before college, too.

Tom Cruise stars as the model high school senior who "lets loose" to extremes when his parents leave for the weekend. During this time, he drowns one of the family cars, loses his virginity, and turns his home into a temporary house of ill repute. Unlike some movies, however, these antics have clearly defined motives and reasons for being, which rightly assume that the audience has a certain modicum of intelligence.

Joel Siegel of "Good Morning America" says, "It makes you laugh hard and relive your own high school days. If I were 17, I'd see it 6,000 times!" Well, I wouldn't go that far. There is probably only a small percentage here that functioned as pimps during high school or had prostitutes as business partners. But *Risky Business* is an entertaining film, and worth seeing at least once.—T. Soule

Gandhi

Directed by Richard Attenborough. Starring Ben Kingsley and John Gielgud. Released in 1982. 188 minutes.

Gandhi is the powerful epic of the life of Mohandas Gandhi. It won eight

Academy Awards in 1983, including Best Picture, Best Actor, and Best Director.

The drama spans Gandhi's life from his early manhood to his death through assassination. It convincingly portrays a turbulent era and a man who attempted to bring the turbulence to an end through the principles of passive resistance.

Gandhi is an amazing film, not only because of its immense ambition in recreating history, but also because the major relationships of Gandhi that took place in his life are not skimmed over, but very painstakingly molded. Every role in this film is consummately performed; the entire ensemble seems to breathe as one. *Gandhi* is a profoundly stirring film. It is superb.—T. Soule

Let's Spend The Night Together

Directed by Hal Ashby. Starring The Rolling Stones. Released in 1982. 90 minutes.

While hundreds of groups have come and gone, the Rolling Stones are rock and roll survivors. Hal Ashby captures this incredible band in all its stage-shaking glory. Mick Jagger, rock guru since the Stones' beginning in 1962, conducts the festivities. Classic material from the group like "Satisfaction," "Honky Tonk Woman," and the title track, make this a handsome, superior concert film.

Stir Crazy

Directed by Sidney Portier. Screenplay by Bruce Jay Friedmann. Starring Gene Wilder and Richard Pryor. Released in 1981.

Gene Wilder and Richard Pryor redeem this poorly scripted film. The script is packed with stock situations and unnecessary plotting. Wilder and Pryor are taken through a barroom fight, mistaken identity during a bank heist, a kangaroo court, a venal prison system and a speeding car.

Wilder and Pryor work well together and make the best of a bad situation. Wilder is a liberal do-gooder living in a fantasy and Pryor is a mean street black living in a harsh reality. *Stir Crazy* can only be enjoyed as a guilty pleasure.

Altered States

Directed by Ken Russell. Starring William Hurt, Blair Brown, Bob Balaban. Released in 1981. 102 minutes.

William Hurt, who was successful also in *The Big Chill* and *Body Heat*, plays a scientist experimenting with his unconscious. Inside an isolation tank, he journeys to the primordial depths on LSD-induced trips. As the experiments progress, the animalistic side of his nature, and that of his wife, manifests itself more and more in physical and mental states.

If one has seen *Tommy*, one knows how effectively Ken Russell treats the bizarre that lies hidden in all of us. The film is not boring.—Susan Walker



Happenings

Tonight

Chasers Concert

The Chasers will be holding their Spring Concert on Thursday May 3 at 8:00 p.m. in Rosse Hall.

Friday

Dance Concert

Kenyon's Spring Dance Concert will be presented on Friday, May 4 and Saturday, May 5 at 8:00 p.m. in the Bolton Theater. Tickets are now on sale at the Box Office. General admission \$3.50, students \$2.00, Kenyon students free with ID.

Owl Creek Singers Concert

On Friday night, the Owl Creeks will be having a concert in Rosse Hall at 6:30 p.m. All are welcome.

Saturday

Drama Production

On Saturday, May 5, the Gambier Cooperative Nursery School will be sponsoring "Theater for Kids." Gregg Goldston will perform a short program of mime for children, and the Kenyon College Dance Ensemble will present "The Masked Man," the story of the Lone Ranger. The production will begin at 2:00 p.m. in the Bolton Theater. Tickets are available at the Bookstore: \$2.50 for adults, and \$1.00 for children. Everyone, children and adults, is welcome to the performance.

Symposium

A symposium on cross-cultural women's studies will be held at Antioch University in Yellow Springs Ohio on Saturday, May 5. All who are interested should contact Donna Scott for more information.

Auction

On Saturday, May 5 at 11:00 a.m., the Derby Day auctions will be held. Among the things to be auctioned are hotel accommodations in New York City, Paul Newman's silk robe, and pasta dinners. The auction will take place in the Ernst center, and is a fundraiser for the Kenyon Festival Theater.

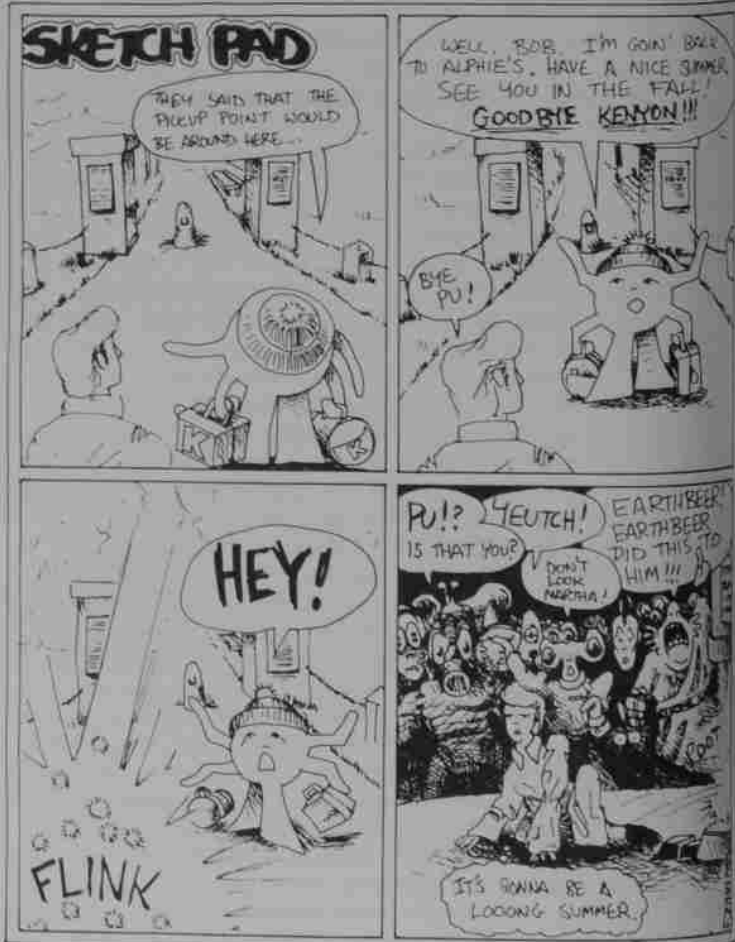
Kokosingers Concert

There will be a concert by the Kokosingers on Saturday night at 6:30 p.m. in Rosse Hall.

Sunday

Faculty Recital

On Sunday, May 6 at 4:00 p.m. in Rosse Hall, Joyce Brereton and Nancy Vogelsang will present a faculty recital. Ms. Vogelsang will play piano, and Ms. Brereton will play saxophone. All are encouraged to attend.





Lionel Desbordes runs out a high chop

Denison ousts Ladies from a shot at Nationals tourney

Thursday, the women's lacrosse team travelled to Denison to battle it out for a shot at Nationals. However, they were defeated by their rivals, 13-6. Despite their loss, Coach Sandra Moore was pleased with the team's performance and felt that they played a far better game than the score indicates. Moore reports that "Kenyon and Denison were even in shots on goal throughout the game. However, they capitalized and we couldn't."

In Saturday's games against Ohio University and Ohio Wesleyan University, the Ladies emerged victorious on both counts. They first played a tough game against Ohio U., defeating the aggressive club team 12-8. High scorers were Kate Mali and Carol Poston who each had three goals. Other scorers were freshmen Hilary Fordyce and Jennifer Gooch with two, while Nancy Pierce and Courtney Hays each had one.

After a half-hour of rest, Kenyon went on to take on OWU, achieving a decisive victory with a score of 21-8. High scorer again was Mali who racked up a total of seven goals. Hays and Poston also played excellent offensive games, scoring five goals and four goals, respectively. After scoring three goals, captain Emmy Ward was knocked out of the

game with a serious hand injury. Fordyce again contributed to the score with one goal, while defenseman Perri Heysel scored the first goal of her career.

The Ladies end the season with a win-loss record of 8-3. As a result of their outstanding play throughout the season, Kenyon earned the position of top seed in the upcoming State Tournament. Receiving a bye in the first round, Kenyon plays their first match against the winner of the OWU-Earlham game, Saturday at 11:00 at OWU. Finals will be played at 5:00.

Lords notch second dual win

By Nick Ksenich

The men's tennis team had another busy schedule of matches last week, falling to strong competition while notching their second dual win of the year.

The win came against Heidelberg, as the Lords romped 9-0 on Thursday. The Lords had an easy time of things, winning handily at each match. The day before, Kenyon fell to Ohio Wesleyan, 8-1. Matt Sall was the lone winner at fifth singles. "They're one of the top three teams in the conference," senior captain Rick Berggren said. In spite of the final score, the contest was close

Suddenly and explosively, the Kenyon baseball team looks like the hottest team in the OAC. Coach Larry Kindbom's Lords have won four out of their last five games and cranked out 32 big runs in their last three, which were all victories.

On Monday afternoon, the Denison nine found out that winning streaks are no longer secure when the Lords come to town. Kenyon outslugged the Big Red and got all the clutch pitching, winning 11-8 and snapping Denison's eight game string of victories. Cory Myers came on to pitch goose eggs in relief of starter Jim Hinkle, who was replaced with the score tied 5-5. The Kenyon bats, which had opened up with four runs in the top of the first inning, kept hot long enough for victory.

Eleven runs against Denison did not seem that surprising for those Kenyon fans who heard about the weekend doubleheader at Heidelberg. When the dust had settled on the home team's horrible field, Kenyon had swept by scores of 10-5 and 11-10. Long-ball support was in order for the Lords' pitchers, as both Evan Zuckert and Lionel Desbordes came up with a pair of home runs on the afternoon.

In the second game, Heidelberg had chipped away at Kenyon's big 11-4 lead to trail 11-10 with one out in the last half of the seventh (the final inning) and runners at second and third. The Heidelberg hitter hit a fly ball to right field, where Desbordes fired a cannon-arm throw to home plate, forcing the runner to hold up. Anthony Agrella then made a spectacular catch to haul in a flyball to left field to preserve the tense victory.

Before scoring their sweep, the Lords earned a measure of revenge by beating

Baldwin-Wallace 4-3 in the first of a twinbill that was Kenyon's last 1984 home game. Mike Nevins turned in a mound masterpiece, keeping the tough B-W hitters off-balance and off the bases enough for the victory. The offense staged a clutch rally in the late innings, and Eric Bell crossed the plate with the winning run in the last of the seventh.

Kindbom's non-stop fire and enthusiasm has rubbed off on the team, and the program as a whole has grown remarkably in his first season. The present 6-11 record is giant steps above the previous two years of one and two wins respectively.

Agrella, Bell, Desbordes and Mike Hanley have provided Kindbom with hot bats of late and Kenyon is finally able to outscore teams. The defense has been inconsistent: sometimes sharp, and sometimes shaky. Nevins is having his best year on the mound and Kreig Spahn has pitched excellent baseball as well. With Desbordes' rifle in rightfield, Ross Cummings's ability to catch everything in centerfield and the combination of Agrella or Wally Danforth in left, the outfield is a strongpoint.

The Lords finish up with an afternoon contest today at Oberlin and a doubleheader at Ohio Northern on Saturday.

Ready . . . set . . .



Hustle Photo

Ann Batchelder prepares to blast off. Batchelder and the women's track team lost a dual meet to tough Ohio Wesleyan this weekend, but the big conference championship meet looms ahead this weekend at the Oberlin track.

Correction

In last week's sports page, it was incorrectly reported that Ann Batchelder and Renee Pannebaker were seeking personal donations at \$1600 each so they could pay their way to the summer races in Australia. Both women are in reality asking funds to be donated to the International Sports Exchange, an organization located in Diamond Bar, California. Any such grants to the Sports Exchange from the Gambier/Mount Vernon area would be contributed back to help Batchelder and Pannebaker pay their expenses for the trip. Under existing NCAA rules it would be illegal for the two Kenyon athletes to accept money for themselves, and this never in any way occurred. With the help of coach Peter Peterson, they are only asking local businesses to contribute to the Sports Exchange. The sports editor regrets the errors in last week's article.

THE JOB'S YOURS

if you are interested in working for the Kenyon Collegian next year.

Needed Are:

Layout Assistants
Staff Writers
and Copy Editors

If you are interested in working for the Collegian next year, please contact Bob Warburton (PBX 2450) or Melinda Roberts (2605) or come up to the office in Peirce Tower. Please help us continue the proud tradition of Gambier's finest weekly newspaper.

States challenge women

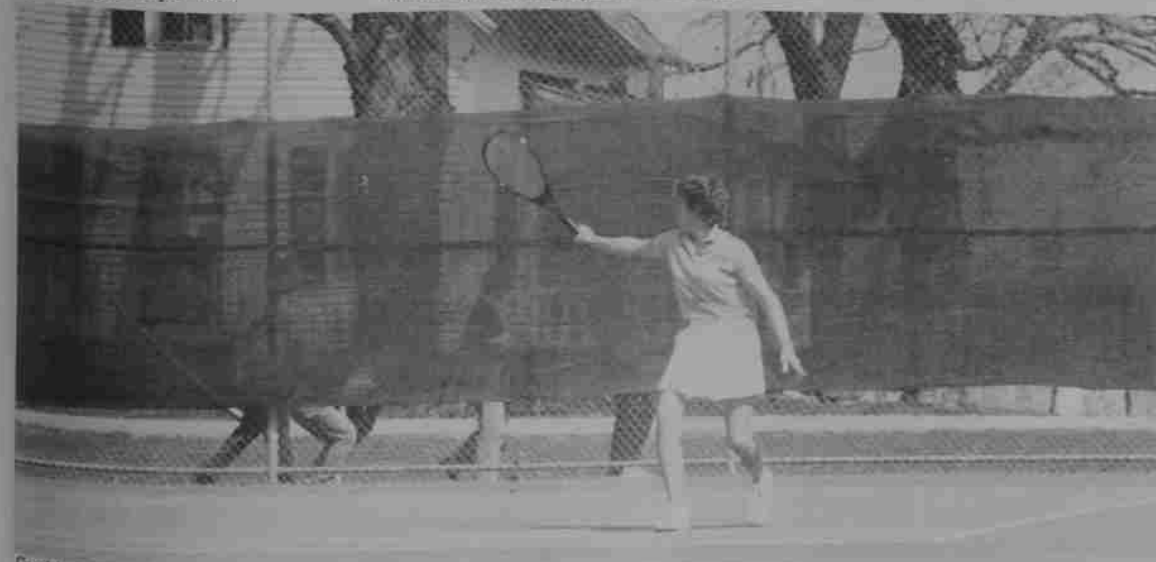
Out of the singles and doubles competition, the Ladies did best in the latter where two out of the three pairs were successful in advancing to the second round. The number one pair of Houpt and Howard beat their first opponents 2-6, 7-6(8-6), 6-3 and went to the second round where they later lost. The pair of Simoni and Stirn played well but unfortunately, lost their first match in three sets.

In the singles, sophomore Howard was the only Kenyon Lady to advance to the semi-finals. She was successful in defeating her first opponent 7-6 (7-5), 6-4 which moved her into the semi-final round. But she lost her momentum and was beaten 6-2, 6-2.

This year's team was not extremely strong since they were such a young group. But they worked hard and gained some useful knowledge for the future. And by losing only one player to graduation the team next year promises to be a good one.

By Carrie Martin

The Kenyon tennis Ladies finished off their season this past weekend at the state tennis tournament. Coach Sandy Martin, who is leaving after this year, led her last team to Oberlin for the competition. Carol Leslie, Becky Houpt, Claire Howard, Kate Simoni, Tara Griffin, and Caroline Stirn all battled hard for the Kenyon team. But unfortunately, when this article was submitted the women's final placing was not available. Yet freshman Caroline Stirn felt "overall the team played well considering the tough competition."



Carol Leslie follows through after a shot

Symposium addresses human relations

from page 3

where something horrible happens and these things happen more often as you go higher up." For example, the longer a woman stays in academia, the more often at low points a professor or fellow student will offer advice such as "give up and find a man." Edwards said that the internal feeling of guilt a woman has for not following the traditional goals and expectations, set out for her by her upbringing, gets stronger as her career develops. It becomes more and more difficult to "justify a career if you are not also a wife and mother." From the point of view of an undergraduate, it is helpful to have a role model to work toward. Evans pointed out that role models are "crucial but not sufficient," and warns us all not to fall prey to the "things are getting better and better" mentality; progress comes and goes in waves.

Speaking from her role as a dean, Evans mentioned three points which specifically refer to problems of women students. First, are the values and goals a student brings to college changed, i.e. are they supported by the college environment or undercut? Second, classroom encouragement may be different for women students. Evans warned that there are subtle issues involved here, for example, who interrupts more often in the classroom and who is expected to provide answers to questions more often. Professor McLaren said that he has noticed "differences in the way men and women students respond." And that

he would "like to learn more about how to stimulate a relatively equal kind of discussion." Although one method of dealing with this problem might be assertiveness training, Evans said that all the training will fail if the environment is not giving explicit conditioning and support. The third point Evans brought up referred to the "subtle and not so subtle forms of sexual harassment."

The college environment, then, plays an important role in the academic and social life and development of its students. The question was then raised as to how active the administration should be in addressing the problems of a "conditioning and supporting" environment. Evans pointed out that there is a college policy concerning sexual harassment, yet the offense will continue unless students support students who report it; she stated, "Until the attitudes of the students change, it (sexual harassment) will not change. Peer power is very strong and students do not have to put up with sexual harassment." It was suggested that it is important that the students not have the attitude that it is the administration's problem. Straumanis mentioned that the greatest form of discrimination in her undergraduate career was one that she did not even notice at the time. That was being continually left out of the texts and discussions as a woman. She took the assessment "you think like a man" as a compliment. Here is the denial of oneself as a woman.

Along with the issue of the college environment came the question of how

the fraternities influence that environment. There were numerous attacks on the fraternity system; the main charge being that they are sexist. Many ways of dealing with this problem were brought up, but since no one there defended the fraternities the discussion went on.

The symposium ended with the promise that it would not be the last, and that members of the committee for Symposium are always open to new ideas. Expressing these ideas keeps each person an active participant in their liberal arts education. As long as some (in this case women) are quiet or kept quiet, the educational process is hindered.

Results of Gay Advocate Group revealed

from page 3

eliminated." "No, I don't feel gays are oppressed or harassed." "Until Kenyon's attitude changes, the prejudices and injustice will proliferate, which leads to ignorance and contradicts the 'liberal arts' education." "I hate you and I am going to kill you all." "Heterosexuals do not need to be educated." "I would hope that some students would learn more about homosexuality and bisexuality—facts instead of ignorant

stereotypes and prejudices." "People at Kenyon are confused about sexuality in general, not just homosexuality."

The group had several intentions for the survey. First, in the interest of promoting awareness, understanding and education about the issues, we wanted more definite ideas about prevalent attitudes at Kenyon, as well as the amount of both support and opposition to the group. We also wanted people to examine the issues seriously, con-

sidering the personal and political aspects of sexuality. Finally, by means of this article, we wanted to make people aware of the great diversity of attitudes at Kenyon, including the negative and the positive.

In response to the surveys we would like to address the common belief that sexuality is only a bedroom issue, and that the existence and publicity of the Gay Advocate Group is an attempt to push for more homosexual activity. We stress that such attitudes ignore the reality of the homosexual lifestyle, including the pain of invisibility and stress of closet behaviors. Also, we believe that in an atmosphere in which some people think that homosexuals and bisexuals should be eliminated, denied jobs, and oppressed by being kept silent, the need for greater understanding and education is essential to the development of a healthy environment. As in any issue of basic civil and human rights, such as sexism, racism, and classism, the responsibility for change and liberation lies not only with those oppressed, but with the whole of society.

Women's Symposium lauded

from page 3

unbiased professors and that it is not difficult for a woman to partake in the talk.

On the other hand, the mention of fraternities brought on a rather enthusiastic response from the audience; most of whom saw an injustice being made upon women by the traditionally male organizations. There was no anti-fraternity sentiment, yet it seemed that people saw a necessary reorganization of the fraternity system in order to equally balance the roles of men and women on campus. Although most people are aware of the allegiance that the fraternities are required to hold for their national chapters, there is also a feeling that a fraternity's most important priority is its college. Therefore, several solutions were offered by which fraternities would be able to serve the community in a more positive manner. 1.) The abolishing of fraternity housing so that the south end of campus could be diversely inhabited, 2.) The delay of Rush

for either a semester or a year, so that incoming students would have more time to make a wider range of friends and open their eyes to the wide variety of opportunities that are available to them. 3.) The admittance of women into fraternities, 4.) and finally a suggestion by a faculty member that even after a fraternity member is activated, his G.P.A. should be monitored. These ideas were not meant to infringe upon the rights of the fraternities, but rather to aid the Kenyon community by making it more egalitarian.

The symposium was, in many ways, an eye opening experience. Although many issues were raised, and some solutions were offered, the atmosphere was neither bitter nor one-sided. Overall, I left with the impression that women have progressed at Kenyon and in society, yet I still felt that many changes were still to come. Most importantly, the fact that women are sticking together and giving one another a hand is reassuring and offers much hope for the future.

Student council officers sum up year

from page 2

stage productions, rehearsal space, bands, and dancing. Hopefully, this change, while not eliminating the games, will alleviate the overbooking of other campus facilities. The pool room will not be lost, at least for now. However, it is costly to maintain and runs a large deficit every year. Council has suggested that the cost of playing be raised from its very low current rates, and that perhaps the Activities Fee can help to cover some of the costs.

Social Board this year has recovered from last year's disasters and has successfully provided a year of many and varied entertainment events, capped off with last weekend's Summer Send-Off.

Through the Finance Committee and the \$3.00 increase in the Activities Fee, we will be able to maintain the quality of the priority organizations (*The Collegian*, *Reveille*, *KFS*, *Student Lecturerships*, *Social Board*, *WKCO*, and *Hika*) and help fund many special interest and service organizations on campus.

Finally, several suggestions brought to Council's attention have been carried through. In addition to those answered by the various committees such as Housing, Food, and Buildings and Grounds, the Financial Aid Committee sponsored a voter registration drive, and after

a proposal from a student, Council organized and held in Rosse a debate between the two mayoral candidates of Gambier open to the community. Also a ride board was suggested and will be installed in Peirce Hall this summer.

In conclusion, we have increased meaningful communication with faculty, administration, parents, alumni, trustees, and hopefully among students, which needs to be continued and improved next year. We are not a select group of people immune to others' suggestions, so if you have suggestions or are interested in some particular aspect of what we do, get involved, whether it means joining a committee or making suggestions to your dorm reps. We have made real advancements this year because students have become involved, taken the initiative, and persisted in working for the goals set. We hope these changes and accomplishments have made your life at Kenyon a little better. We have enjoyed working in the capacities that we have this year, and have a good summer. Sincerely,

The Student Council
Executive Committee

Mary Chalmers '85, President
Brian Kearney '85, Vice President
Byron Horn '86, Treasurer
Joe Coates '85, Secretary

Translation team in heavy training

from page 4

student officially travelling to the Olympics than any other academic institution in the world.

Hallie Kaymen said the team, like Olympic athletes, is in heavy training for the summer games. They are studying sports vocabulary for the 26 different sports represented at the summer Olympic games as well as staging mock conferences and doing timed translations of press releases and newspaper articles. Since 30 members of the Monterey Institute team will constitute the central and only media and press translation pool for the entire Olympic Event, Ms. Kaymen said she expects some pressure. But she added, "I am looking forward to this enormously valuable experience and for the opportunity to work with my translating skills at a professional level."

While the 28 year old Monterey Institute, founded by the internationally

renowned linguist, Dr. Gaspard Weiss, already enjoys a reputation for excellence, the shot of global limelight from Olympic contract has further secured its exclusive status. The Institute offers the only master's degree in translation and conference interpreting available in the United States, and it also offers rare degree programs in International Business Administration and International Policy Studies. Originally the Institute was founded on the principle that competence in foreign languages as well as a sensitive understanding of other cultures are essential for the nation's conduct of international trade and diplomacy. The 46 graduate students who are privileged with the opportunity to attend the Olympic games will be examples of the Monterey Institute's founding principle in action as they provide intercultural communications services to visiting athletes and media people from all over the world.



At the Weather Vane
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Fri. 11-9:00
Sat. 11-5:30
Sun. 12-4:00

Netters rally

from page 5

the day, Kenyon fell to powerful Ball State, 9-0. "Overall we played really well," commented Berggren. He pointed out Tatham's play as being particularly strong.

Tuesday the Lords took on the OSU Buckeyes, while tomorrow the OAC Conference Tournament begins. The tourney is organized by flights separate draws for each singles and doubles position. Berggren sees the team as "pretty even" down the flights, and predicts that "a good team performance" will net the squad at least fifth place in the field. Good luck to the team at Ohio Wesleyan's courts, as they compete in Kenyon's last OAC Tournament.

Correction

The article on Honors day last week mistakenly attributed Jim Tull winning the Ashford Memorial Award for the play "Parts." Jim Tull received the award for excellence in dramatics, while the James E. Michael playwriting award was presented to Jeff Yost for his play "Parts." *The Collegian* regrets this error.

**Only 3 more
days to submit to
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